**Feedback Sheet: Reading Response**

|  |  |
| --- | --- |
| **Module name** | **Qualitative Methods in Geography III** |
| Date | Spring 2022 |
| Student name |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Indicative marking criteria  \*The indicative criteria informs about weaknesses and strengths. | | | |
| Points | 3 | 2 | 1 | 0 | |
| Formality, Paragraph structure and word count (1000 words) |  |  |  |  | |
| Clarity of introduction (What is the Reading Response about? Attention: not what is the paper about. What is your message to the reader?) |  |  |  |  | |
| Quality of summary of key message(s) of the paper |  |  |  |  | |
| Author develops own opinion ((What is interesting/inspiring/questioning for you?) |  |  |  |  | |
| Level of understanding of the text (rigor, arguments) |  |  |  |  | |
| Critical assessment of the text (about perspectives, key messages, topic of the text, relevance of the topic for science, geography, scientific community, methods) |  |  |  |  | |
| Integration of quotes (and examples if applicable) |  |  |  |  | |
| Explanations of student’s personal reaction (What does the text do to you – motivating, inspiring, disappointing …?) |  |  |  |  | |
| Connectivity between paragraphs and coherence of the text (bridges between your thoughts) |  |  |  |  | |
| Style and quality of sentences (language, grammar, orthography) |  |  |  |  | |
| Total |  |  |  |  | |

|  |  |
| --- | --- |
| **Overall (total/10)** |  |

|  |
| --- |
| **Comments** |